

**ARMY PUBLIC SCHOOL – 2025-26**  
**HPD**

Subject : **SOCIAL SCIENCE**

CLASS – VI

| <b>Ser</b> | <b>Chapter</b>                  | <b>Content</b>   | <b>L.O</b>   | <b>Method</b>   | <b>Resources</b>  | <b>Evaluation</b>   |
|------------|---------------------------------|--|--|---|---|---|
| 1.         | Locating Places on the Earth    | Concepts of latitudes, longitudes and International date line.   | Students will be able to identify latitudes, longitudes and key geographical locations on the Earth.   | Interactive map study, discussion, and class activities involving globes. | World map, globe atlas, and digital maps                | Ask students to locate specific places using coordinates on a map.              |
| 2.         | Oceans and continents           | Overview of the world's major oceans and continents, their geographical features, and locations.                 | Students will be able to list the names of the oceans and continents and identify them on a world map. | Group discussions, map labeling, and video tutorials                      | Maps, globe, projector for video tutorials, and labels. | Quiz on identifying oceans and continents on an unlabeled world map.            |
| 3.         | Landforms and Life              | Study of mountains, plateaus, plains. Deserts, and rivers and their role in human civilization and biodiversity. | Students will understand different landforms and their significance in sustaining life.                | Use of visual aids like videos and images                                 | Videos on landforms, models, maps and images.           | Short-answer questions about how specific landforms support life                |
| 4.         | Timeline and Sources of History | Historical timelines, primary and secondary sources of history   | Students will learn how to create timelines and understand various sources of historical data          | Timeline creation activities, analysis of historical sources              | Chart paper, markers, pictures of historical sources    | Students create a timeline of major historical events using a range of sources. |

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| 5.  | India, that is Bharat                    | Examination of the historical roots of the name Bharat and its connection to Indian identity.        | Students will grasp the historical significance of the name 'Bharat'                                      | Lecture – based with historical narratives by map study.                               | Maps showing historical regions of India, reference book            | Students write a short essay on the significance of the name 'Bharat'                |
| 6.  | The beginnings of Indian Civilization    | Study of early Indian civilizations, including key aspect of the Indus Valley and the Aryan invasion | Students will understand the foundations of Indian civilization from the Indus Valley to the Vedic period | Story telling of historical events, timeline activities and discussion based learning. | Pictures of archaeological findings, books on early Indian history. | Ask students to explain one major contribution of the Indus Valley Civilization.     |
| 7.  | India's Cultural Roots                   | Study of India's cultural traditions and literature  | Students will appreciate the deep cultural and philosophical roots of India                               | Use of multimedia presentations, discussions on cultural traditions                    | Videos, documentaries on Indian culture, reference books.           | Class discussion on how cultural traditions influence modern India.                  |
| 8.  | Unity in Diversity, or 'Many in the One' | Exploration of India's diverse cultures, religions and languages                                     | Students will understand the concept of unity in diversity and its importance in India.                   | Group activities showcasing cultural diversity, discussion on unity in diversity       | Cultural artifacts, pictures, documentaries                         | Group presentations. On different aspects of India's diversity.                      |
| 9.  | Family and community                     | Study of the structure of family and the importance of community support                             | Students will recognize the roles of family and community in Indian society.                              | Discussions, role-playing, and case studies.   | Case study materials, family trees                                  | Students create a family tree and discuss the role of their community in their life. |

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| 10. | Grassroots Democracy – Part 1: Governance                       | Overview of local governance structures like Panchayati Raj and their role in democracy                | Students will learn about the basic functioning of grassroots governance in India  | Discussion-based learning with case studies of grassroots democracy                       | Case studies, videos on Panchayati Raj.                  | Ask students to write a report on the importance of local governance.    |
| 11. | Grassroots Democracy in Rural Areas                             | Functions of Gram Panchayats and rural local bodies in India   | Students will understand the role of local government in rural development   | Group discussions, case studies, and presentations.                                       | Charts on Panchayati Raj, case studies from rural areas. | Group presentations on the role of local government in rural development |
| 12. | Grassroots Democracy – Part 3 : Local Government in Urban Areas | Study of the functions and responsibilities of municipal bodies in cities.                             | Students will understand the structure of urban local governance, including municipalities and corporations.                               | Interactive discussion on urban governance with case studies                              | Case studies, municipal structure charts                 | Quiz on the functions of urban local bodies.                             |
| 13. | The value of work   | Overview of various forms of labor and their value in society  | Students will understand the importance of work and labor in society   | Role-playing, class discussions on the dignity of work.                                   | Role-play scenarios, videos on labor rights.             | Class discussion on how different types of work.                         |
| 14. | Economic activities around us                                   | The classification of economic activity and its inter connection with different sectors of the economy | Students will be able to differentiate the inter dependence of different economic activities and will be able to classify economic sectors | Interactive discussion and use of visual aids, role play, local survey, games and quizzes | Visual aids, map, observation sheet, digital tools       | Activity based assessment, role play, project survey, oral question      |